

Assistive Technology

Focus: Building capacity for IEP team members to support a student in the selection, acquisition, and use of assistive technology.

Activities:

- Loan Libraries - The TLC Team will work with the ESE Directors, LATS, and FDLRS staff to ensure that assistive technologies are available for loan through the Regional Loan Libraries. LATS, RLATS, and discretionary project staff will be able to check out assistive technologies from the regional loan libraries for use in assessments/evaluations, professional development, and site-based coaching and technical assistance activities.
- Professional Development - The new PDA Module on Assistive Technology will be available. A new TAP on assistive technology is under review. The TLC Team is working with Marty Beech on an updated book on accommodations. Statewide trainings will be provided regionally in the areas of augmentative communication and positioning/mobility.
- Technical Assistance - Technical support will be provided by TLC staff at the FDLRS Technology Function meeting and the November Institute. Additional resources will be available on the Loan Library website, the Assistive Technology Competencies website, and on the Technology & Learning Connections website.

Feedback:

- On-going surveys will be done with the ESE Directors to help identify loan library service needs, assistive technology professional development needs, and LATS support needs. This information will be shared with FDLRS Managers and BEESS staff. FDLRS managers can use this information to guide services that their FDLRS techs provide.
- Activities by FDLRS Techs to be shared at TLC Regional Coordination meetings (tools for sharing include news briefs, documentation on the Airset calendar, TLC newsletter, etc.). This information will be shared with FDLRS Managers and BEESS staff.



Accessible Instructional Materials / Virtual Learning / Emergent Technologies

Focus: Support an integrated assessment of accessible instructional materials, flexible digital materials, online learning needs, and emergent technologies. An example of "integrated assessment" would be doing an assessment for accessible instructional materials based on the same reading assessment tools used by all students in a school or district.

Activities:

- Loan Libraries - Regional loan libraries will include assistive technologies and digital text technologies to support the assessment of and use of accessible instructional materials, flexible digital materials, supports for online learning, and accessibility for emergent technologies. LATS, RLATS, and discretionary project staff will be able to check out these technologies from the regional loan libraries for use in assessments/evaluations, professional development, and site-based coaching and technical assistance activities.
- Professional Development - The PDA Module on Technology Tools includes a section on AIM. The Online AIM Guide Overview is available online as a 4 hour independent module. Local FDLRS Centers can choose to offer this on a timed basis or leave it as an anytime independent study. A statewide training on electronic text will be provided regionally.
- Technical Assistance - Technical support will be provided at the FDLRS Technology Function meeting and the November Institute, to include supports for online learning needs and emergent technologies. Additional resources will be available on the Loan Library website and on the Technology & Learning Connections website.

Feedback:

- On-going surveys will be done with the ESE Directors to help identify loan library service needs, AIM needs, online learning needs, and accessible instruction support needs. This information will be shared with FDLRS Managers and BEES staff. FDLRS managers can use this information to guide services that their FDLRS techs provide.
- Activities by FDLRS Techs to be shared at regional coordination meetings (tools for sharing include news briefs, documentation on the Airset calendar, TLC newsletter, etc.). This information will be shared with FDLRS Managers and BEES staff.



Technology & Learning Connections - MTSS

Increasing student achievement through the systemic alignment of technology, policies, and curriculum.

Universal Design for Learning / 21st Century Skills / Common Core Standards

Focus: The local implementation of a universal, differentiated core curriculum infused with 21st Century Skills that addresses the Common Core Standards.

Activities:

- Loan Libraries - The Regional Loan Libraries will provide access to UDL technologies and technologies that support 21st Century Skills and Common Core. LATS, RLATS, and discretionary project staff will be able to check out these technologies from the regional loan libraries for use in assessments/evaluations, professional development, and site-based coaching and technical assistance activities.
- Professional Development - The PDA Module on Technology Tools includes a section on UDL. Professional development activities from the TLC Team will be provided in coordination with Florida's MTSS Projects. Local symposiums will be conducted by TLC staff and include FDLRS staff, LATS, RLATS, and teachers to explore the development of universal, differentiated core curriculum modules.
- Technical Assistance - Technical support will be provided at the FDLRS Technology Function meeting and the November Institute, to include Universal Design for Learning, 21st Century Skills, Common Core Standards, CPALMS, and MTSS. Online tools to update the Exploring New Territories resources are based on UDL, 21st Century Skills, and MTSS. Additional resources will be available on the Loan Library website and on the Technology & Learning Connections website.

Feedback:

- On-going surveys will be done with the ESE Directors to help identify loan library service needs and needs in the areas of UDL, 21st Century Skills, and technology to support Common Core Standards. This information will be shared with FDLRS Managers and BEESS staff. FDLRS managers can use this information to guide services that their FDLRS techs provide.
- Activities by FDLRS Techs to be shared at regional coordination meetings (tools for sharing include news briefs, documentation on the Airstet calendar, TLC newsletter, etc.). Participation in updated the Exploring New Territories resources will be collected. This information will be shared with FDLRS Managers and BEESS staff.



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